

CUTTING EDGE

THIRD EDITION

INTERMEDIATE

WORKBOOK

WITH KEY



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01 YOUR WORLD

Language focus 1

Questions and short answers

1 Put the words in the correct order to make questions.



1 London / first / your / to / Is / visit / this ?

Is this your first visit to London?

2 your / is / going / How / job ?

3 here / When / you / did / get ?

4 all / family / is / your / How ?

5 do / do / you / How ?

6 journey / you / here / a / good / Did / have ?

7 things / you / How / are / with ?

8 staying / you / are / Where / while / here / you / are ?

Complete the questions in the conversation with the correct form of *be*, *have* or *do*.

A: What ¹ is your girlfriend's name?

B: Masako.

A: ² That's a Japanese name?

B: Yes, that's right.

A: Which part of Japan ³ did she come from?

B: Osaka.

A: Uh-huh ... so ⁴ do you speak Japanese?

B: No. 'Hello' and 'thank you', but that's it!

A: Oh, right. ⁵ Were she doing that English course with you last month?

B: No, her English is much better than mine.

A: Well, how ⁶ do you meet her, then?

B: At the bus stop – she lives near me.

A: I see. ⁷ Does she got her own flat here?

B: Well, it's her parents' flat.

A: Oh. ⁸ Are they living here, too?

B: Some of the time, yes.

Match questions 1–10 with short answers a–j below.

- | | |
|---|----------------------------|
| 1 Do you like our new teacher? | <input type="checkbox"/> g |
| 2 Have you got the time? | <input type="checkbox"/> |
| 3 Is it cold outside today? | <input type="checkbox"/> |
| 4 Did you have a good holiday? | <input type="checkbox"/> |
| 5 Was there a lot of traffic on the roads this morning? | <input type="checkbox"/> |
| 6 Are your neighbours nice? | <input type="checkbox"/> |
| 7 Were you at the football match on Saturday? | <input type="checkbox"/> |
| 8 Has your brother got a girlfriend? | <input type="checkbox"/> |
| 9 Does it take long to do this exercise? | <input type="checkbox"/> |
| 10 Was the film good? | <input type="checkbox"/> |

a Yes, they are.

b No, he hasn't.

c Yes, I did.

d Yes, I was.

e No, it wasn't.

f No, it isn't.

g Yes, I do.

h No, it doesn't.

i Yes, there was.

j No, I haven't.

- b 1.1 Listen to the questions and answers. Notice that the auxiliaries *do/does, has/have, is/are* and *was/were* are weak in the questions, but strong in the short answers.

/ də /

A: Do you like our new teacher?

/ du: /

B: Yes, I do.

- c Listen again and repeat the questions and answers, paying attention to the strong and weak sounds.

4 Look at the answers. Write the question for each one.

- 1 What's your full name?
Mark Thomas Williams.
- 2 _____
Yes, I do. I live with my family.
- 3 _____
They're looking at page 7.
- 4 _____
He lives in the centre of town, opposite the cinema.
- 5 _____
My holiday was great, thanks. We had lovely weather and food.
- 6 _____
I usually get up around 8 o'clock.
- 7 _____
No, she doesn't. My English teacher doesn't speak my language.
- 8 _____
I went to university in New York.

5 Find and correct the mistakes in questions 1–9.

- 1 How to pronounce 'b-u-s-i-n-e-s-s'?
How do you pronounce 'b-u-s-i-n-e-s-s'?
- 2 Can you writing 'customer' on the board, please?

- 3 What's English word for this?

- 4 Which page we are on?

- 5 Have anybody got a spare pen?

- 6 Can you say again that, please?

- 7 What are tonight's homework?

- 8 How you spell 'journey'?

- 9 What means 'colleague'?

Pronunciation

Sentence stress in questions

- 6a Underline the stressed words in the questions and short answers below.

- 1 Where exactly do you live?
- 2 How do you spell your name?
- 3 Have you got any brothers and sisters?
- 4 No, I haven't.
- 5 Which one would you like?
- 6 Does your mother speak English?
- 7 Yes, actually she does.
- 8 How was your weekend?
- 9 What's your date of birth?
- 10 What time do you usually get up in the morning?

- b 1.2 Listen and check. Practise saying the questions.

Vocabulary

People around you

- 7 Add letters to complete the words.



- 1 n i e c e
- 2 p _ r _ _ t
- 3 _ _ l _ t _ v _
- 4 _ t _ a _ g _ _
- 5 c _ u _ i _
- 6 a _ q _ a _ _ t _ n _ _
- 7 c _ a _ _ m _ t _
- 8 _ o _ _ e _ g _ e
- 9 s _ e _ m _ t _ e _
- 10 n _ i _ h _ _ _ r

Language focus 2

Present simple and Present continuous

8a Read the three extracts A–C below. Which is from:

- 1 a detective story? _____
- 2 an encyclopaedia? _____
- 3 an email to a pen friend? _____

b Complete the extracts with the Present simple form of the verbs in the boxes.

A

live do (x3) help look own rain

New Message

We ¹ live in Lisbon. My parents ² _____ a furniture shop, and I ³ _____ them in the shop at weekends. Please write back and tell me about you and your family.

What ⁴ _____ you _____ like? (Can you send a photo?) What ⁵ _____ your parents _____? And what about the weather in England? ⁶ _____ it really _____ all the time?

B

believe belong not know own want know

So who ⁷ _____ the gun _____ to, Smith? 'Well, Inspector, we ⁸ _____ that only three people in the village ⁹ _____ a gun, but we ¹⁰ _____ which of them had a motive for killing the Professor. Let's go back to the scene of the crime – I ¹¹ _____ to try an experiment. ¹² _____ you _____ in telepathy, Inspector Turner?

C

come get not drink have not have spend

Koala

The koala is an Australian mammal. It ¹³ _____ thick fur and round ears but it ¹⁴ _____ a tail, like a teddy bear. Koalas ¹⁵ _____ most of the day sleeping. They ¹⁶ _____ water, but they ¹⁷ _____ liquids from eating eucalyptus leaves. The word *koala* ¹⁸ _____ from the Aborigine word meaning 'no drink'.

9 Complete the sentences with the Present continuous form of the verbs in the box.

visit breathe clean die eat get (x2)
have not get not set spend
stay suffer talk use watch

'This is Sandra Wise with the news headlines: the president ¹ is visiting the UK this week. He and his wife ² _____ at London's famous Savoy Hotel. Today he ³ _____ a meeting with the British prime minister, and later in the week ...'

'... later on Ten News Tonight: why we as a nation ⁴ _____ fat. A nutrition expert says that our children ⁵ _____ too much junk food and ⁶ _____ enough exercise, and as parents we ⁷ _____ a good example: we ⁸ _____ more time than ever in the car or in front of the TV ...'

'... and finally, ⁹ _____ your health _____ because of indoor pollution? ¹⁰ _____ you _____ in dangerous chemicals while you sit at home watching this programme? According to a report by the Clean Air Society, this is a serious problem for millions of people. The president of the society even claims that people ¹¹ _____ because of the air they breathe in their own homes.'



A: Hi, Robin, it's Kris. ¹² _____ you _____ the news on TV?

B: No, actually I ¹³ _____ the kitchen! I ¹⁴ _____ ready for Sammy's party tomorrow.

A: ¹⁵ _____ you _____ a cleaner with chemicals in it?


B: Well, yes, I suppose. Kris, what ¹⁶ _____ you _____ about?

A: Oh, it's just that there was an item about indoor pollution, and ...

10 Complete the conversation with the Present simple or continuous form of the verbs in brackets.

- A:** How can I help you, Mr Daniels?
- B:** Well, I started having bad headaches a couple of weeks ago and they ¹ 're getting (get) worse. I can't sleep, I'm tired all the time, and the worst thing is my hair ² _____ (go) grey and I'm only 31!
- A:** I see. Let me ask you some questions.
³ _____ (you smoke)?
- B:** No, I gave up a month ago.
- A:** Right. I see you're a salesman. How many hours a week ⁴ _____ (you work)?
- B:** Well, I normally ⁵ _____ (do) eight hours a day, but at the moment I ⁶ _____ (work) at least ten hours and some Saturdays.
- A:** That is a lot. How ⁷ _____ (you relax)?
- B:** Well, I usually ⁸ _____ (sit) in front of the TV with a pizza and a few beers.
- A:** Hmm. ⁹ _____ (you do) any exercise at the moment?
- B:** Not really, but I'm losing a lot of weight and I ¹⁰ _____ (not know) why.
- A:** I think you ¹¹ _____ (suffer) from stress. I ¹² _____ (want) you to eat a more varied diet and to do some exercise. Come back and see me in four weeks and I'll check you again.

Listen and read Ordinary heroes

- 11a**  **1.3** A TV station is doing some research for a programme about ordinary people who are considered 'heroes' by people around them. Listen and read the emails and answer the questions.

Whose hero is:

- 1 a stranger? _____
- 2 a relative? _____
- 3 a colleague? _____

- b** Listen and read again and answer the questions.

Who:

- 1 is very brave? _____
- 2 nearly left her job? _____
- 3 nearly lost a lot of money? _____
- 4 was terrified of her boss? _____
- 5 is in a lot of pain? _____
- 6 told his boss what he thought of him? _____
- 7 is more generous than many adults? _____
- 8 wants to contact his/her hero? _____

New Message

My 'hero' at the moment is Ricky.

We work together. I was thinking of leaving the place where I work because of our horrible new boss. He's always in a bad mood and he never has a good word to say to anyone. He also picks on young female members of staff: there's a girl called Kimberley who's terrified of him. Or at least she was. When Ricky joined us, everything changed. First he covered for me when I was late back from lunch by telling the boss that I was downstairs in the photocopying room.

Then a couple of days later, the boss was standing at Kimberley's desk, shouting at her, telling her she was lazy and would have to stay late to finish her work ... Anyway, Ricky marched straight up to him and told him he was a pathetic coward for talking to his staff like that. Well, the boss was stunned to silence - he just walked off without saying another word and he's left us alone since then.

Charlotte, Bristol

New Message

I'm writing to tell you about my niece, Mary.

She's only seven and she's in hospital at the moment. She was in a bad car accident two weeks ago and she broke both her legs. She's had one operation and now she's waiting for another, then she'll have to be in a wheelchair for quite a while. Anyway, I am constantly amazed by this little girl's courage: she never cries when she has an injection, and very rarely complains about the considerable pain that she must be in.

When I go in to visit her, she always has a smile for me, and last time I went she was comforting another girl who was upset because her parents couldn't come and visit her. I've also noticed that she shares all the chocolates and toys that people have given her with the other children in her ward. I don't know how many adults would be as generous as that!

Dan, Newcastle

New Message

I'm hoping that by writing to you, I might be able to get in touch with my 'hero' again.

I don't know him - I don't even know his name - but what he did was unbelievably kind and honest. I went shopping at my local supermarket last Friday, and I met an old friend at the checkout desk. We chatted for a while, then I loaded up the car and came home.

It was only then that I realised I'd lost my purse: I thought maybe I'd dropped it in the car park. I started to panic when I also remembered that I had quite a lot of money in it. Then someone knocked at the door and it was a complete stranger, holding out my purse! He said he was in the queue behind me at the supermarket checkout and that's where he found my purse. He got my address from my driving licence. I was so grateful, but I didn't know what to say.

Anyway, he just walked off, and I haven't been able to thank him properly.

Annette, Leeds

Vocabulary

Everyday activities

- 12** Match questions 1–10 with answers a–j. Then complete the sentences with the words/phrases in the box.

go to the gym looking after children commuting
playing video games texting
going on social networking sites doing paperwork
going shopping tidying up doing nothing

- | | |
|--|-------------------------------------|
| 1 Have you lost weight? You look amazing! | <input checked="" type="checkbox"/> |
| 2 Do you enjoy being a teacher? | <input type="checkbox"/> |
| 3 I'm really nervous about the exam next week. | <input type="checkbox"/> |
| 4 We have a cleaner who comes in once a week. | <input type="checkbox"/> |
| 5 I haven't seen Luc and Sophie for weeks, have you? | <input type="checkbox"/> |
| 6 What do you like doing at the weekend? | <input type="checkbox"/> |
| 7 Why was your computer so expensive? | <input type="checkbox"/> |
| 8 Are you happy you moved to the countryside? | <input type="checkbox"/> |
| 9 Oh no, my phone bill is huge! | <input type="checkbox"/> |
| 10 Are you looking forward to your holiday? | <input type="checkbox"/> |
- a I wish we had someone like that. I hate _____!
- b Oh yes, it's much quieter here, but I do spend a lot of time _____ to work.
- c Thanks! I go to the gym three times a week.
- d I love _____ with my friends and buying new clothes.
- e Oh yes. Three weeks of lying on the beach and _____. I can't wait!
- f If you spend less time _____ and more time studying, I'm sure you'll be fine.
- g You shouldn't do so much _____. It's cheaper and you can say more by calling.
- h It needs to be powerful because I like _____ on it.
- i Well, I love being in the classroom but I don't like all the administration – I hate _____.
- j No, now that they're parents they spend most of their time _____.

Writing

An informal email

- 13a** Read Grace's reply to an email from Katarina. In which paragraph does she do the following?

- | | |
|----------------------------------|----------|
| a Write about her own news. | <u>2</u> |
| b Respond to Katarina's news. | _____ |
| c Respond to Katarina's request. | _____ |



Re: A message from Katarina

Hi Katarina!

¹What a lovely surprise to get your message! Of course I remember you – how could I forget? It was great to hear all your news. You look great in your photos, you haven't changed a bit. I loved looking at them and remembering all the times we had together. I'm pleased that you're happy in Bratislava, and Hendrik looks really nice, too. You must tell me all about him! Your job sounds really interesting, I always knew you would end up doing something exciting. I miss our time at university, too. It was such fun!

²As for my news, well, I'm also very busy these days. I'm still in Manchester and I'm working as an English teacher in a private language school. The job's stressful, but I really love it as I meet people from all over the world. I'm married now to a guy I met at work called Jack. We've got a little girl called Charlotte (but everyone calls her Charlie), who is lovely but a bit naughty at times! It's funny that you asked about Tom. He finished his studies, then decided he didn't want to be a lawyer and went travelling round the world! I think he's in Thailand at the moment, but we don't hear from him very often. As for my parents, mum retired a few years ago and dad retired last year, and now they spend a lot of time in the garden. They both seem very happy.

³It was great to hear that you're coming to Manchester next week. It would be fantastic to see you again, and I can't wait to meet Hendrik! I want you to meet Jack and Charlie too, and we can catch up on all our news. Let me know which days you are going to be here and we can plan something special.

Great to hear from you.
Take care, and lots of love,
Grace

- b Write the phrases from the email that Grace uses to do the following.

- 1 respond to getting Katarina's message
What a lovely surprise to get your message!
- 2 say that she remembers Katarina
- 3 respond to hearing Katarina's news
- 4 comment on Katarina's photos
- 5 ask about Hendrik
- 6 introduce her own news
- 7 introduce her news about Tom
- 8 introduce her news about her parents
- 9 say how she feels about seeing Katarina again
- 10 say how she felt about receiving Katarina's message

- c Look at the information below. You have received a message from an old friend, Dan. Write a reply using some of the phrases you have learnt from exercise 13b and tell him your news.



Dan's news

- He moved to New York after university.
- He got married to Maria, and has two children, Sam and Ben.
- He's working as a journalist for a large national newspaper as a business correspondent.
- He's very busy but loves his job.

Dan's request

- They're coming to your town for a week next month (alone).
- Can they stay with you?

Language live

Keeping a conversation going

- 14a Choose the correct answers to complete the conversations.


- 1 A: I'm working in advertising at the moment.
B: *Do you?* **Are you?**
- 2 A: I don't get on very well with my brother.
B: *Don't you?* / *Do you?*
- 3 A: I've never seen the sea.
B: *Have you?* / *Haven't you?*
- 4 A: We once shared a flat together.
B: *Did you?* / *Were you?*
- 5 A: I'm thinking of going to Spain this year.
B: *Were you?* / *Are you?*
- 6 A: Our class was really interesting today.
B: *Was it?* / *Was she?*
- 7 A: Annika went skiing last month.
B: *Did she?* / *Was she?*
- 8 A: Dave and I both have the same surname.
B: *Do they?* / *Do you?*

b

- b Match phrases a–h below to conversations 1–8 in exercise 14a.

- a Why's that then?
- b That sounds interesting.
- c What a coincidence!
- d When was that?
- e That sounds fun.
- f That's amazing!
- g What did you do?
- h Where exactly?

2

- c  1.4 Listen and check. Practise saying the questions using the same intonation.

02 MEMORY

Language focus 1

Past simple and Past continuous

- 1 Complete the conversations with the Past simple form of the verbs in the box.

not see	cook	forget	get (x2)	go	happen
hear	introduce		rain	ring	stay
not tell	not want				



- A: Oh sorry, I ¹ didn't see you there. ² _____ you _____ the bell?
B: No, I ³ _____ to disturb you.
- B: A: ⁴ _____ you _____ out last night?
B: No, actually we ⁵ _____ in and Gary ⁶ _____ a fantastic meal.
- C: A: ⁷ _____ you _____ about Abby and Rob's disastrous holiday?
B: No, what ⁸ _____ ?
A: Well, the weather was terrible – it ⁹ _____ every day, and they both ¹⁰ _____ food poisoning from the hotel food!
- D: A: Why ¹¹ _____ you _____ me about Marc's engagement? I ¹² _____ quite a shock when he ¹³ _____ me to his fiancée.
B: Oh, I'm so sorry. I ¹⁴ _____ to tell you. She's nice, isn't she?

- 2 Complete the sentences with the Past continuous form of the verbs in brackets.

- 1 I'm sorry I'm late, I was waiting (wait) for the babysitter.
2 Who _____ (you talk) to on the phone just now?
3 Sorry, I _____ (not concentrate) – can you explain that again, please?
4 A: I saw Lee in the jewellery store on Saturday.
B: Oh! What _____ (he do)?
A: Well, he _____ (buy) a diamond ring!
5 A: How do you work this thing again?
B: No idea! I _____ (not listen) when he explained it to us.
6 A: Why wasn't Mia at work yesterday?
B: I think she _____ (move) house.
7 I saw Renée with her new boyfriend yesterday. They _____ (have) an argument.
8 Sorry, _____ (we make) a lot of noise? We _____ (put) up some shelves.

- 3 Choose a phrase from each box to make a complete answer for questions 1–6 below.

~~I was peeling some onions and~~
She was travelling home from work and she
We were sunbathing at the weekend and we
They were staying in Florida when
He was walking in the rain and he
He was playing football and he

got very wet.
stayed out too long.
~~the knife slipped:~~
left it on the bus.
fell over.
there was a terrible storm.

- 1 How did you cut your finger?
I was peeling some onions and the knife slipped.
2 How did Tony hurt his knee?

3 How did you all get so sunburnt?

4 How did Martin catch a cold?

5 How did a tree fall on the Simpson's car?

6 How did Sarah lose her bag?

4 Complete the conversations with the correct form of the verbs in brackets.

A: I phoned you last night at 8 p.m. but you didn't answer. What ¹ were you doing (you do)?

B: I ² _____ (work) on my computer and I ³ _____ (not hear) the phone ring.

B: Good morning. ICI. May I help you?

B: Hello, yes. I ⁴ _____ (talk) to the financial director a minute ago and the line ⁵ _____ (go) dead.

A: Oh, I'm sorry, madam. I'll reconnect you.

C: A: When did you meet your husband?

B: When I ⁶ _____ (be) in Canada four years ago.

A: Were you on holiday?

B: No, I ⁷ _____ (train) to be a ski instructor, but I ⁸ _____ (break) my leg. I ⁹ _____ (spend) eight weeks in hospital and he was my doctor!

5 Use the prompts to make two conversations about accidents.

A: Penny told me you / have / accident yesterday. What / happen?

¹ Penny told me you had an accident yesterday. What happened?

B: We / drive / home and another car / stop / suddenly and we / crash / into the back of it.

² _____

A: Be / the other car all right?

³ _____

B: Yes, luckily we / not go / very fast.

⁴ _____

B: A: What / you / do to your hand?

⁵ _____

B: I / burn / it.

⁶ _____

A: Oh no, how?

B: I / iron / a shirt, and the phone / ring, and I / put / the iron down on my hand by mistake!


⁷ _____

Pronunciation

Past simple -ed endings

6a How many syllables do these -ed forms have? Mark the stressed syllables • and the unstressed syllables ◦.

1 happened	<input checked="" type="checkbox"/>	2 changed	<input type="checkbox"/>
2 stopped	<input type="checkbox"/>	9 practised	<input type="checkbox"/>
3 travelled	<input type="checkbox"/>	10 opened	<input type="checkbox"/>
4 looked	<input type="checkbox"/>	11 improved	<input type="checkbox"/>
5 reminded	<input type="checkbox"/>	12 received	<input type="checkbox"/>
6 visited	<input type="checkbox"/>	13 repeated	<input type="checkbox"/>
7 phoned	<input type="checkbox"/>	14 answered	<input type="checkbox"/>

b  **2.1** Listen to the verbs in phrases and repeat them.

Vocabulary

Childhood and upbringing

7 Complete the sentences with the correct form of the words/phrases in the box.

ashamed strict tell off give confidence
encourage pocket money get into trouble
argue respect punish praise

- I once stole my sister's toy and my parents found out. I felt really ashamed.
- Children today don't _____ their parents enough, I think. They're often rude to them.
- When I was younger, my parents always _____ me to do well at school.
- My parents never gave me any _____. I had to earn my own money.
- I once _____ for not doing my homework. My parents _____ me by not letting me go out with my friends.
- Whenever I did well at school, my parents _____ me a lot, which _____ me a lot of _____.
- If I _____ with my brother, my parents would _____ us _____.
- My parents were very _____. I wasn't allowed to see my friends in the week and I had to go to bed at 8 p.m.

Language focus 2

used to and would

8 Cross out any unnecessary words in the sentences below. Where necessary, replace the main verb with the auxiliary *do*.

- 1 I used to have long hair but I don't ~~have long hair~~ anymore.
- 2 My friends and I didn't use to go to the gym every week, but now we go to the gym every week.
- 3 My boyfriend used to be a terrible cook, but he isn't a terrible cook any more.
- 4 There used to be a lot of traffic in my city, and there still is a lot of traffic.
- 5 I didn't use to know how to send text messages, but now I know how to send text messages.
- 6 When I was younger, I would spend a lot of time reading, but now I don't spend a lot of time reading.
- 7 I didn't use to like spiders and I still don't like spiders!
- 8 My family didn't use to go overseas for our holidays, but now we go overseas for our holidays.
- 9 I used to be very shy but I'm not shy any longer.
- 10 In my old job, I would often stay in the office late, but now I don't stay in the office late.



9a Look at the pictures and notes about Virginia's years ago and now. Write eight sentences about her life has changed, using *used to* and *didn't use to*.

- 1 *She used to live in England.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____


b Now write eight sentences using *still* and *not ... anymore / any longer*.

- 1 *She still wears fashionable clothes.*
- 2 *She doesn't live in England anymore.*
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



Listen and read

I used to believe

10a  **2.2** Listen and read the extracts from a website where people write about their childhood beliefs. Which stories are shown in pictures A–D?

A


☐

B


☐

C


☐

D


☐

b Match extracts 1–10 with the topics below.

time

language

animals

transport

countries

politics

drink

food

teachers

kitchen appliances

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I used to believe

1 'I used to believe that countries really had their names written across them and that when you reached a border there would be red dotted lines on the ground.'

2 'I used to think that the trails that aeroplanes leave across the sky are created by the pilots leaning out of the windows holding a piece of chalk, so they know where they've been. That's what I was told, anyway.'

3 'I used to have problems when I was trying to learn how to read a real clock. My theory was that if an hour is longer than a minute, then the long hand was the hour and the short hand was for minutes. I was always late coming home ... or really early.'

4 'I remember I used to be very scared of swallowing seeds when I was small. Once when I swallowed a lemon pip, I refused to open my mouth in the morning because I thought that the branches of the lemon tree that had grown in the night would come out.'

5 'When I was about six or seven years old, I used to believe that a little penguin lived in my refrigerator and his job was to turn the interior light on and off. I used to sit and open the fridge repeatedly, trying to catch him doing it.'

6 'For some reason, I used to think that there was a big red button in the middle of the president's desk, and if he pressed it the whole world would explode. I also thought that it wasn't very well guarded, and I always worried that he would accidentally lean on it.'

7 'One time when I was about to pour a drink from a bottle of diet coke, my sister said "You know, diet coke turns you into a skeleton if you're not fat." I was terrified. Unfortunately for me, her lie worked and I didn't drink any diet drinks until I was in my teens.'

8 'When I was a child, I couldn't understand how a radio made in Japan could play songs in Spanish and English. If they are made in Japan, they should just be able to play Japanese songs.'

9 'During my first few years at school, I kept hearing that "teachers have eyes in the back of their heads" so I thought that when someone became a teacher, they had to have an operation to get an extra set of eyes! I also wondered why a lot of lady teachers had long hair. What's the point of having eyes in the back of your head if you keep covering them up?'

10 'I used to believe (and still do actually!) that animals could watch TV and understand what they were seeing. I had a rabbit that just sat near the screen, staring at it while the show was on, but would look away or do something else when the ads came on. Now my two dogs act in the same way – they sit with me and watch TV, but then start to yawn and stretch during the ads – except dog food commercials, of course!'

Vocabulary


Remembering and forgetting

11 Choose the correct words in the sentences below.

- 1 Did you remember **(to pay) / paying** the phone bill last month?
- 2 The smell of old buildings always reminds me **to / of** my school days.
- 3 As soon as she heard his voice, she recognised **to him / him** immediately.
- 4 The course was so boring that they forgot **about / that** what they'd learnt very quickly.
- 5 Can you remind me **phone / to phone** Mr Fielding tomorrow morning?
- 6 Listen to this song. Do you recognise **it / about it**?
- 7 I'll never forget **meeting / to meet** my wife for the first time. It was so romantic.
- 8 As soon as he saw his boss, he realised he'd forgotten **to give / giving** her the message.
- 9 Do you remember **to get / when we got** lost in Prague? We realised we'd been walking in a circle for two hours!
- 10 Can you remind Chris **about / to** the message I left him? I think he's forgotten.

12a Complete the questions with *remember, remind, forget or recognise*.

- 1 When you argue with a friend, do you forget about it quickly and stay friends?
- 2 Do you find it easy to _____ people's names?
- 3 When did you last _____ someone's birthday?
- 4 Is it easy to _____ your handwriting?
- 5 Do you _____ people of anyone in your family?
- 6 How often do you _____ your keys?
- 7 Can you _____ your first day at school?
- 8 Do you usually _____ famous people when you see them on TV?
- 9 Do you _____ meeting your best friend for the first time?
- 10 What sort of things do people have to _____ you to do?

- b  2.3 Listen and check. Then answer the questions about yourself.

Writing

A story

13a Complete the extract from Jenny's letter with *when* and *while*.

... and then on Thursday, I took a new client out to lunch at that French restaurant in the centre of town. What a disaster! Everything was fine at first - we got a nice table, but ¹ when they started playing music, we found we were next to the speakers. We changed tables and ordered our meal.

² _____ we were waiting for the waiter to bring the wine (he took half an hour), I could see my client wasn't happy. To make it worse, ³ _____ he poured the wine, he spilt it all over my client's suit.

She said, 'Don't worry', but I could see she was very angry, so ⁴ _____ we were having the first course, the atmosphere was quite tense. Then, ⁵ _____ we were waiting for the main course, the couple on the next table started having a loud argument!


The worst thing was ⁶ _____ the bill came, I realised I'd left my credit card at home. I felt really embarrassed and in the end she had to pay. And that wasn't all - I said goodbye to her and went to the car park. But ⁷ _____ I arrived there, I found that someone had stolen my car ⁸ _____ we were in the restaurant!

- b Use the pictures and prompts to write the story. Use the Past simple and continuous and *when* or *while*. Remember to use *and* and *so* to join parts of a sentence.

Alan is talking about his weekend. On Saturday he went to his friend Kyra's party. Another friend, Guy, offered to take him to the party in his car.



- 1 **Picture A:** I / get dressed / Guy / phone – say / he / be / ill – I / decide / go by train
I was getting dressed when Guy phoned and said he was ill, so I decided to go by train.
- 2 **Picture B:** Unfortunately / I / talk to Guy on phone / cat / walk over my shirt – I / have to / iron another one
- 3 **Picture C:** I / walk / station start / snowing – I / get / cold
- 4 **Picture D:** train / delayed because / snowing – it / finally arrive / I / be / frozen
- 5 **Picture E:** I / fall asleep / sit / on the train – miss / station
- 6 **Picture F:** I / get off / next station – decide / walk / Kyra's house. I / reach / end of road / I / realise / I / be / lost
- 7 **Picture G:** I / not have / my mobile – I / look for / phone box / call / taxi
- 8 **Picture H:** I / arrive / Kyra's house / it / be / nearly midnight – people / go / home

- c  2.4 Listen and compare the story with your version.

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A1	Elementary
A2	Elementary
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